



# Give Service Ideas for Covid19

April is a month of giving service. Global Youth Service Day is in April and it is a great time to celebrate our opportunity to help others in our community. The lockdown is requiring that we look at things differently.

We need you to think about things you can do to help folks in our community. Some are personal some are things that you can share. Here are a list of things you can do to help us serve the community.

1. Find a great book for a young child. Read the story and record your reading it and send it to us to upload to the Camp Fire Webpage
2. Create a puppet show about something that teaches kids a lesson and record it on video so we can share it with others
3. If you sing, find some CAMP songs and sing them so we can share them with kids who are locked in at home
4. Demonstrate how to do something-- build a fire, set up a tent, bake a cake, make popcorn --just about anything and make a video about it.

Attached to this file are 8 pages of ideas from our partners at Youth Service America-For Global Youth Service Day.



Youth  
Changing  
the World

# LEAD A CREATIVE ARTS SERVICE PROJECT

## OFFER FREE MUSIC LESSONS FOR UNDERPRIVILEGED YOUTH



PASSION

PLAYING AN INSTRUMENT



ISSUE

INEQUALITY



STRATEGY

SERVICE

DID YOU KNOW?

When school budgets are cut, music programs are often the first to be eliminated. Private music lessons may not be affordable for underprivileged youth. You can make sure they have an opportunity to play an instrument.

### 1 DETERMINE THE WHEN, WHERE, AND HOW

- ★ Think about where you will offer your lessons. Try to pick a place that is convenient for your audience and offers quiet spaces to play, like a library or a local YMCA.
- ★ Decide when you will offer the lessons (date/time). Consider coming up with a few different options in case your first choice is not available.
- ★ Get permission from an adult in charge to use the space.



### 3 PROMOTE YOUR FREE LESSONS

- ★ Decide who you will invite to receive the free lessons. Where can you reach those kids?
- ★ Decide how you will advertise your music lessons (by posting flyers, reaching out to a summer program, talking with your neighbors). What other ideas do you have?
- ★ Ask participants to sign up so that you know how many kids will participate.



### 2 RECRUIT PEOPLE TO HELP YOU

- ★ Find some friends that also enjoy playing musical instruments and ask them to help you teach.
- ★ Ask a local business (like a music store) to help with financial support or discounts on musical instruments.
- ★ Consider partnering with a school or youth organization to offer lessons as part of their programming.



### 4 LET THE MUSIC BEGIN

- ★ Hold your lessons.
- ★ At some point during the lessons, share why music is important to you and have other teachers do the same.
- ★ Consider making videos of your students to share with them so that they can remember how much fun they had!



### 5 REFLECT ON YOUR WORK AND SAY THANK YOU

- ★ Talk with your friends about how it felt to teach music to kids that might not otherwise have the opportunity to take music lessons.
- ★ Consider how you might continue your project in the future.
- ★ Don't forget to thank all the people who helped you.



BONUS TIP

A spoken thank you is good, but a written thank you is even better!



# EXAMPLES OF DISNEY SUMMER OF SERVICE GRANTEES USING CREATIVE ARTS TO IMPROVE THEIR COMMUNITIES

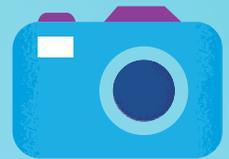
## ADRIANA, AGE 5

Adriana led **Glitter and Silver Hair**, a project to do arts and crafts with the elderly at a nursing home. She wanted to help senior citizens do things they enjoyed as a child, like drawing, cutting, gluing, and glittering, to make them happy.

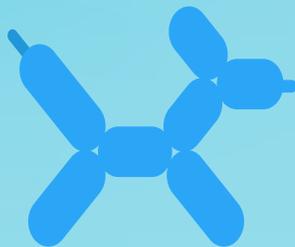


## LILLIAN, AGE 7

Lillian organized **Cancer Recovery Glam Photo Shoot** – complete with make-up and lighting – for teens recovering from cancer. She was inspired by her cousin, who struggled with hair loss from chemotherapy. A photo shoot helped her cousin regain her self-esteem; together, Lillian and her cousin helped other teens with similar struggles.



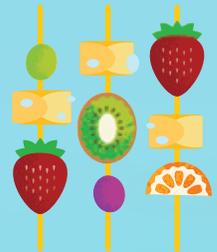
## MAGGIE, AGE 13



Maggie and her friends hosted **Balloon Art Nights** to benefit their local Boys & Girls Club. Once a month, she brought people together to create balloon art, which they auctioned off to raise funds. While they created art, they discussed how to communicate across race and class lines to form community bonds.

## MIKEY, AGE 15

Mikey hosted **Cooking for a Cause** to promote nutritious eating for underserved communities. He partnered with a registered dietitian to lead an interactive nutrition and cooking class for homeless children. He provided hand-outs with tips and nutritious recipes to be shared with their parents.



## MEREDITH, AGE 14

Meredith organized **Pillow Case Palooza**, a project to make colorful pillow cases for children who are fighting cancer. Studies show that exposure to bright colors can aid the healing process.



Mikey at one of his cooking classes

### Need more ideas and inspiration?

Visit [YSA.org/BeInspired](https://www.youthserviceamerica.org/BeInspired) for planning tools and resources.

# LEAD A NATURE SERVICE PROJECT

PROTECT MONARCH BUTTERFLIES BY RAISING AWARENESS AND BECOMING A BUTTERFLY HERO



PASSION

ANIMALS



ISSUE

ENDANGERED  
SPECIES



STRATEGY

AWARENESS

DID YOU  
KNOW?

Monarch populations in the eastern U.S. have dropped by as much as 90% over the past 20 years because their habitat is disappearing or is being degraded. You can help monarch butterfly populations thrive by encouraging the creation of new habitats for them.

1

## LEARN MORE ABOUT BECOMING A NATIONAL WILDLIFE FEDERATION BUTTERFLY HERO

- ★ Visit [www.nwf.org/butterflyheroes](http://www.nwf.org/butterflyheroes) to learn more about monarch butterflies and how to become a Butterfly Hero.
- ★ Start planning your own butterfly garden.
- ★ Plan to take the National Wildlife Federation Butterfly Hero pledge in the spring.



2

## RECRUIT PEOPLE TO HELP YOU RAISE AWARENESS

- ★ Invite friends and family who are passionate about animals and the environment to help you work on your butterfly garden.
- ★ Share with them about why protecting monarch butterflies is important to the environment and to you.
- ★ Partner with a local community garden, nature center, or your local parks department about putting together a butterfly awareness event.
- ★ Take pictures and videos of the steps you and your team took to create a butterfly garden and share them.



3

## CREATE AND PROMOTE YOUR BUTTERFLY EVENT

- ★ Give your event a fun name and decide how you will advertise it (by hanging up flyers, asking a parent to reach out to their friends, etc). What other ideas do you have?
- ★ Create a challenge to see who on your team can recruit the most people to the event.
- ★ Have a simple website for people to RSVP to your butterfly event.



BONUS TIP

Ask a local business (like a garden center) to donate native seeds to give away at your event and spread the word.

4

## HOLD YOUR BUTTERFLY AWARENESS EVENT

- ★ Have a short training about monarch butterflies and why protecting them is important to the local environment.
- ★ Offer butterfly-inspired activities, such as crafts, a walk through a pollinator garden, etc.
- ★ Give attendees a starter kit to create their very own butterfly garden, so they can be Butterfly Heroes, too!



5

## REFLECT ON YOUR WORK AND SAY THANK YOU

- ★ Reflect with your friends and family on how it felt to plant a garden for butterflies and raise awareness.
- ★ Don't forget to thank all the people who helped you. A spoken thank you is good, but a written thank you is even better!





# EXAMPLES OF DISNEY SUMMER OF SERVICE GRANTEES USING THEIR LOVE FOR NATURE TO IMPROVE THEIR COMMUNITIES

## CLOE, AGE 6

Cloe organized **Sea Turtles are Big to Us**. She sold lemonade to raise money for educational materials that inform all age groups about this protected species. She regularly patrolled the beaches to look for litter and ensure that turtles could nest safely.



## JOSE, AGE 6

Jose built a roadside rain garden that doubled as a pollinator garden. This garden acted as a sponge to absorb rain and slowly release it into the groundwater. The garden also included fruit trees with fruit that the public could freely pick and eat.



## MICHAEL, AGE 12



Michael started the **Recycling and Eco Club** at his school. Concerned about the increasing burden on landfills and the effects of trash on marine life, Michael started a recycling program for the school and educated students about how to live in a less wasteful way.

## SAMMY, AGE 13

Sammy created **Cupcakes for Canines & Friends** to raise money for her local animal shelter so that more rescue dogs could find loving homes. She recruited her friends to help her put together an event, during which they collected supplies for the shelter and sold cupcakes and t-shirts to raise money.



## RACHEL, AGE 16

Rachel started **It's Easy Being Green** to raise youth awareness about climate change for her Girl Scout Gold Award. She established Earth Clubs at four elementary schools to educate students about how they could be earth stewards in their own communities. She encouraged kids to teach their parents and siblings about composting, turning off the lights when not in use, conserving water, and more.



Sammy and one of her favorite rescue dogs



**Need more ideas and inspiration?**

Visit [YSA.org/Belnspired](https://www.youthserviceamerica.org/Belnspired) for planning tools and resources.

# LEAD A READING SERVICE PROJECT

## HOLD A BOOK DRIVE TO CREATE A LIBRARY AT A HOMELESS SHELTER



PASSION

READING



ISSUE

LITERACY



STRATEGY

SERVICE

DID YOU KNOW?

Access to books during out-of-school time is critical for youth to develop strong literacy skills and a lifelong love of reading. You can help make sure that everyone has good books to read.

### 1 FIND OUT WHAT BOOKS AND PUBLICATIONS YOUR LOCAL HOMELESS SHELTER NEEDS

- ★ Identify your local homeless shelter and call to find out what kinds of books and publications (like magazines, books on tape, etc.) they need, based on the ages of kids they serve, the types of books they already have, and topics of interest to their kids.
- ★ Find a description of the homeless shelter and its services to help you encourage people to get involved.



### 2 RECRUIT PEOPLE TO HELP YOU

- ★ Find some friends that also like to read and ask them to help you run your book drive.
- ★ Decide how and where you will collect the books. Will your collection point be your house? Your library? Your school? Will you hold the drive during a certain period of time or at just one event?
- ★ Ask a local business (like a bookstore) to match your donations!



BONUS TIP

A spoken thank you is good, but a written thank you is even better!

### 3 PROMOTE YOUR BOOK DRIVE



- ★ Who will you ask to give books and how you will advertise your book drive to them (by posting flyers, reaching out to a summer program, talking with your neighbors)?
- ★ Consider holding a special event (like a musical event or a bake sale). The cost of admission can be a donated book (or two, or ten).
- ★ Suggest that people clean out their book collections at home or at school.

### 4 WATCH THE BOOK DONATIONS COME IN!

- ★ When people drop off books, tell them more about the homeless shelter and why the issue of literacy is important to you.
- ★ Some people might be willing to make a cash donation as well as donate books.



### 5 DONATE AND SAY THANK YOU

- ★ Deliver your books to the homeless shelter.
- ★ Consider volunteering at the shelter as well. Maybe you could help set up the library, and/or read to children.
- ★ Don't forget to thank all the people who helped you!





## EXAMPLES OF DISNEY SUMMER OF SERVICE GRANTEES USING THEIR LOVE FOR READING TO IMPROVE THEIR COMMUNITIES

### DANIKA, AGE 14

Danika worked with the non-profit Books 4 Kids, which brings authors and books with a positive character message to elementary students. Danika brought the program to all second grade students in her school district, listened to stories, and discussed the lessons they learned from it, like how a person's actions (either positive or negative) impact others.



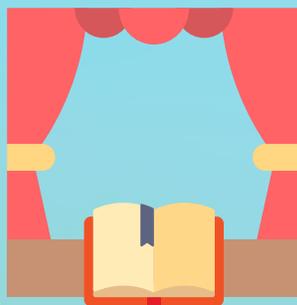
### SOPHIA, AGE 10

Sophia led **Around the World Book Club** at her local library. She chose books about kids who live in difficult situations around the world to help students understand what it is like to live in war-torn countries, to be homeless, or not to be able to afford clothing. Many of the kids who participated are immigrants and want to make new friends. Reading about other kids who have to be strong helped them face their own unique challenges.



### JAZLYN, AGE 7

Jazlyn and her brothers started **The Book Exchange**. Concerned about the high dropout rate in her state, Jazlyn filled an old newspaper stand with books and started sharing them with her neighbors. She hosted reading parties and made books come alive by putting on plays about the books. Jazlyn learned to help people thrive by fostering a love for reading in them.



Jazlyn and her brothers at one of their local libraries

**Need more ideas and inspiration?**

Visit [YSA.org/Belnspired](https://www.youthserviceamerica.org/Belnspired) for more resources.

# LEAD A SPORTS SERVICE PROJECT

USE SOCCER TO COLLECT CANNED FOOD ITEMS FOR A LOCAL FOOD BANK



**SOCCER**



**CHILDHOOD HUNGER**



**PHILANTHROPY**

**DID YOU KNOW?**

Local food banks provide critical support for people who don't have access to nutritious foods, including fruits and vegetables. There are lots of ways you can help kids and families in need.

## 1 FIND OUT WHAT YOUR LOCAL FOOD BANK NEEDS

- ★ Identify your local food bank and call to find out what items they need. Be sure to ask about any requirements for food donations!
- ★ Find a description of the food bank and its services to share when recruiting and promoting your event.



## 2 ORGANIZE THE SOCCER GAME

- ★ Ask your soccer coach and team to help you organize a soccer game.
- ★ Figure out who will play and the "cost," or how many food items each person should bring, to participate.
- ★ Decide on a time and place for your game. Be sure to ask for permission to play on chosen field.
- ★ Invite another team or friends and family to play against your soccer team. For extra fun, hold a friendly competition to see which group can raise the most canned goods.



## 3 PROMOTE YOUR EVENT

- ★ Make a flyer inviting people to watch and donate food items. Post it at school and around town.
- ★ Write a calendar item for your local newspaper. Visit the website to find out how to send it.
- ★ Tell your family, friends, coaches, neighbors, and teachers about your event and encourage them to come.



**BONUS TIP**

Ask a local business (like a grocery store) to match your donations!

## 4 PLAY THE GAME (AND WATCH THE DONATIONS COME IN)

- ★ On the day of the game, set up a collection box and ask a volunteer to greet people and collect donations.
- ★ During half-time, tell your audience about the food bank, why the issue of hunger is important to you, and how they can get involved.
- ★ Don't forget – some people might be willing to make a cash donation in addition to bringing food!



## 5 DONATE AND SAY THANK YOU

- ★ Deliver your canned goods to the food bank.
- ★ Consider volunteering with your family at the food bank as well.
- ★ Don't forget to thank all the people who helped you. A spoken thank you is good, but a written thank you is even better!





# EXAMPLES OF DISNEY SUMMER OF SERVICE GRANTEES USING SPORTS TO IMPROVE THEIR COMMUNITIES

## GABRIEL, AGE 6

Gabriel started **Healthy and Active Recess for a Brighter Future** by bringing active toys to his classroom to encourage physical activity when bad weather moves recess indoors. Concerned about keeping kids active and making healthier choices, he combined fun games with competitions to inspire kids to create balanced and nutritious meals.



## ABBY, AGE 11

Being from Alaska, Abby couldn't imagine living outside in the cold, so she organized a pool party to raise money for a local teen homeless shelter. She recruited her friends to make decorations and help plan the event, invited the mayor to come, and got local media to cover it. People bought tickets to swim and make crafts. Ultimately, she raised more than \$3,000 for the shelter.



## PARKER, AGE 13



Parker taught kids to fish through his project, **Be a Smelly Fish Boy**. He wanted to encourage others to spend less time playing video games and more time enjoying the great outdoors. As he taught, he also promoted interest in nature and care for the environment.

## JACKSON, AGE 14

Jackson and his basketball teammates (aged middle school through college) started **Basketball Blitz** by running concurrent food drives at basketball games to gather food and raise awareness about childhood hunger in their community. They wanted to show that even though they go to different schools and come from different backgrounds, they still can come together and make a difference for a hungry child.



Abby receiving an award for her work after her pool fundraiser

**Need more ideas and inspiration?**

Visit [YSA.org/BelInspired](https://www.ysa.org/BelInspired) for planning tools and resources.



Volunteering and service are more important during a crisis than ever. Social distancing does not mean social isolation. We're all in this together, so be a helper. Let's all do our part to contribute to the common good, so that when this crisis is over, we're proud of how we came together to keep our young people, our communities, and our democracies thriving.

***It is important to follow guidelines and restrictions set by your local government agencies and health organizations for staying safe during this time. Before beginning any of these activities, talk to your parents or guardians to ensure that your chosen activity fits within safety guidelines.***

Here are 15 ideas for how you can help your community respond to the coronavirus crisis.

**1. Help seniors or others who are isolated** – check in with them to see what they need; then run errands, deliver food and medication, pick up library materials (if your libraries are still open), etc. Make regular phone or video call visits to combat social isolation/loneliness. Make cards or write letters, emails, or social media messages to seniors in nursing homes who can't have visitors.

- [AARP Community Connections](#): Mutual aid groups are informal groups of volunteers that band together to find effective ways to support those people most in need who live in their local community. Mutual aid can include picking up groceries, providing financial assistance, or lending emotional support to your neighbors. Whether you want to start a group, find a group, or get assistance yourself, our directory can help you connect with people in your community.
- [Ideas to Maintain Social Connections Between Generations](#)

**2. [Help provide access to meals for students who rely on school meals.](#)** Many states and school districts are providing “grab and go” meal pick-up locations, and you can help by spreading the word and helping kids get to sites if they’re not within walking distance. Donate to and volunteer with [your local food banks](#). When donating, consider starting with your wallet instead of your pantry. Donating money gives food banks flexibility to buy exactly what they need when they need it.

- [Create a Little Free Pantry in your neighborhood.](#) Little Free Pantry and the mini-pantry movement apply the Little Free Library concept to activate community engagement of food insecurity.

### **3. Older teens and college students can provide childcare for**

**family/friends/neighbors if schools are closed, but parents still have to**

**work.** Organize a neighborhood childcare co-op to share the responsibility. There are a ton of resources including [these 101+ ideas](#), [virtual field trips](#), and lessons from [Scholastic’s Learn from Home website](#). The Y At Home is publishing a [daily digest of ideas and resources for kids and families](#).

- [Sign up to volunteer or use UPchieve](#), a free, online platform that connects low-income high school students in the US with live, volunteer coaches (that’s you, including high school students!) any time they need it. You can help students from anywhere with an internet connection: whether that be from your desk at work or from the comfort of your couch!

For ideas 1, 2, and 3, adapt [this guide that shows how to create a “neighborhood pod,”](#) a DIY task force for organizing a community. The Google doc shows how to create a contact sheet, a group chat, and a list of questions around how to help each other during crises like the coronavirus. You can also connect via neighborhood email list-servs, Facebook groups, or [Nextdoor](#).

**4. Raise money for relief organizations or local nonprofits.** Help spread the word to crowdfund these coronavirus relief funds from [Center for Disaster Philanthropy’s COVID-19 Response Fund](#), [GoFundMe](#), [GlobalGiving](#), and [Global Impact](#) to help provide needed medical supplies, public health support, and more. Research online to find local fundraisers to help people in your community or support any local nonprofit that has increased needs to meet because of this crisis. Fundraising can be a fun activity to spend time doing while

schools are closed. Make cards, artwork, jewelry, or other handcrafted items to sell virtually. Organize virtual “thons” (walk, skate, bowl, swim, bike, rock, read, dance) of an activity that people can do and track individually. [Anython](#) and [RallyUp](#) are two online tools that can help you organize these.

**5. Donate blood.** As the number of individuals with coronavirus increases, fewer eligible donors will be able to give making it extremely difficult for inventory to recover if we get to shortage levels. Healthy, eligible individuals are encouraged to schedule a blood or platelet donation appointment at [RedCrossBlood.org](#) today to help maintain a sufficient blood supply and avoid any potential shortages.

**6. Foster or adopt shelter animals.** Many shelters have already had to close to the public or cancel events, and many others may need to do so in the coming days – meaning fewer pets are being adopted out, even as animals continue to come in. Shelters want to move as many animals as possible off the premises and into foster homes, in case they’re hit with staffing shortages as employees and volunteers get sick or need to self-quarantine. [Find a shelter or rescue organization near you.](#)

**7. Protect the mental health of your family, friends, and neighbors.** Check out [these resources from the Born This Way Foundation](#) and de-stress by [reading stories on Channel Kindness](#). For those experiencing mental health challenges during this time, there are resources like the [Disaster Distress Helpline](#). Take a break from the news and go outside, play a game, watch your favorite tv show or a movie, etc. To support others who are having a hard time right now, one expert says that just dismissing their worries can be counterproductive. “If I tell you, don’t worry about it, everything’s fine, that really discounts my concerns.” Instead, “with our friends and families that are feeling distressed, we can empathize and we can validate that this can be a really scary, anxiety-provoking time.” Rather than telling someone not to worry, consider asking what they are doing for self-care. And stay in touch if you can, “because when we sit with our thoughts all by ourselves, they can spiral.”

- [How teenagers can protect their mental health during coronavirus](#) – 6 strategies for teens facing a new (temporary) normal from UNICEF-USA
- [Use and share the free Crisis Text Line.](#)

**8. Spread facts and promote the behaviors individuals should be doing to stop the spread of the virus.** Scholastic has [resources to teach about the coronavirus for grades preK-3, 4-5, and 6-12](#). Stop misinformation by always using official sources like the [CDC](#), [WHO](#), or your state or local government. Read this [guide on spotting coronavirus](#)

[misinformation](#), and direct your friends and family to [WHO's EPI-WIN](#) project for mythbusters, advice, and info about the coronavirus.

- [How to Answer 7 Big Questions Kids Have About Coronavirus](#)

**9. Fight xenophobia and racism around the origin/spread of the virus.** Jason Oliver Chang, an associate professor of history and Asian American studies at the University of Connecticut, [started a crowdsourced document](#) with resources for fighting racism around coronavirus. The document notes that many are using the hashtag #IAmNotAVirus to share anti-racist messages during the outbreak. [Learn how to have conversations](#) about the racism and xenophobia that coronavirus brings up.

**10. Advocate at the local level for relief & support** for vulnerable populations and those affected by the economic disruptions (people out of work or not being paid because of closures caused by the virus). [Use our collection of advocacy tools to get started](#).

- To help restaurants that have closed, buy gift cards or order takeout (if allowed). You also may consider supporting servers and other workers who have been laid off by donating to a fund or nonprofit, such as the [Restaurant Workers' Community Foundation](#), mentioned above. Restaurant Opportunities Centers United, a nonprofit organization serving restaurant workers, recently launched a campaign to raise \$500,000 for a disaster relief fund. You can also look for [workers relief funds](#) that may have been set up in your area.

**11. Spread cheer and positive messages in your neighborhood** by creating sidewalk chalk art, [painting kindness rocks](#), or [organizing a teddy bear hunt](#).

**12. [Make masks for healthcare and other essential workers](#).** Volunteers across the country have made more than 10 million masks. See how you can help!

**13. Make alternate plans to celebrate [kid's birthdays](#), [high school proms & graduations](#),** or other special events that are cancelled.

**14. Join Student Voice's efforts to [address the educational inequity exacerbated by this health crisis](#)** through rapid response advocacy campaigns and digital organizing. They will provide critical community space among social distancing, educate young people on the relationship between systemic injustice and the contemporary education system and help student organizers base build through coalition work for long-term, substantive action beyond this health crisis.

- In response to the cancellations and delays of the SAT and ACT examinations caused by COVID-19, Student Voice is calling for high school students and organizations to [sign their petition](#) to call colleges and universities to eliminate standardized testing requirements during the 2020-2021 admissions cycle. For more information, [read their statement here](#).

**15. Prepare for a healthy and safe 2020 election.** Use your time at home to double check that all eligible voters you know are [registered to vote](#). [Engage your peers in the getting ready to vote virtually](#). Stay on top of [changing dates of primary elections](#). Advocate for your local election officials to [establish emergency contingency plans for administering elections](#) in ways that provide access to the ballot while ensuring peoples' health and safety.

- And, take the time to make sure your household has [completed the Census](#)! All households should have received their invitation in the mail asking you to complete the census by April 1.